

Workshop 03: Expanding understanding and practice of teaching and assessing professionalism in dietetic education

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Overview

Professionalism is a challenging and complex area of healthcare, tightly linked to quality, outcomes, effectiveness and patient safety. This workshop will present current insights into professionalism including professional identity and dietetic culture and best practice approaches to teaching and assessing professionalism in dietetic education. The seminar will draw on recent research and share findings from a large trans-Tasman sample of dietetic educators, practitioners and students. This seminar will have relevance and applicability for advanced to novice practitioners, educators and anyone interested in professionalism in modern healthcare and professionalism within themselves and their local contexts.

Learning outcomes

At the end of the workshop, participants will: 1. Identify key dimensions of professionalism in modern dietetic and healthcare contexts 2. Examine sociocultural factors influencing professionalism and dietetic education 3. Explore professionalism and professional identity in personal, local and national contexts 4. Discuss best practice approaches to teaching and assessing professionalism in dietetic education 5. Identify strengths and areas for improvement in teaching and assessing dietetics professionalism at a local level

Target audience

Anyone who has input into teaching and/or assessing dietetic students. Workshop participants may be educators and/or practitioners based across a range of settings – universities, hospitals, community nutrition, private practice, food industry, public health, aged care and more. Participants from rural, regional and metropolitan settings are encouraged.

Workshop abstract

Background / rationale: Professionalism is a vital aspect of healthcare and is tightly linked to quality, outcomes, effectiveness and patient safety. However, this remains a challenging and complex area of education and supervision in practice and one of the most difficult areas of competency to assess. Content overview: This workshop will present current insights into professionalism including professional identity and dietetic culture and best practice approaches to teaching and assessing professionalism in dietetic education and explore and apply this to participants experiences. This seminar will have relevance and applicability for advanced to novice practitioners, educators and anyone interested in professionalism in healthcare and teaching and developing professionalism within themselves, students and colleagues in their local contexts. Evidence base: The seminar will draw on evidence from the broader health professions literature and findings my doctoral research exploring professionalism in dietetic education which included a large (n=100) trans-Tasman sample of dietetic educators, practitioners and students. Strategies to be used for audience engagement: Small group discussions, case studies and scenarios, electronic polling and interactivity (e.g. Padlet), role-play activities.